

# **Module Specification**

# Structural Integrity in Design

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# **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods Part 4: Assessment	3
	4
Part 5: Contributes towards	5

### **Part 1: Information**

Module title: Structural Integrity in Design

Module code: UFMEBP-15-M

Level: Level 7

For implementation from: 2021-22

**UWE credit rating: 15** 

**ECTS credit rating:** 7.5

Faculty: Faculty of Environment & Technology

**Department:** FET Dept of Engineering Design & Mathematics

Partner institutions: None

**Delivery locations:** Frenchay Campus

Field: Engineering, Design and Mathematics

Module type: Standard

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# **Part 2: Description**

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

**Outline syllabus:** The syllabus includes:

Structural integrity concepts

Failure criteria

Designing against fatigue

Non-destructive testing/inspection techniques

Structural health monitoring,

Application of fracture mechanics principles in the design/analysis of components for various loading conditions and materials

# Part 3: Teaching and learning methods

**Teaching and learning methods:** These will be based on a combination of lectures, discussions in small groups, case studies and tutorials.

This module is based on a lecture series outlining the fundamentals of structural integrity with regard to its application in the practice of engineering analysis and design.

Students will be expected to learn independently and carry out reading and directed study beyond that available in taught classes.

Scheduled learning includes lectures and tutorials.

Independent learning includes hours engaged with essential reading, case study preparation, assignment (tutorial questions) preparation and completion etc.

There is a total of 24 scheduled contact hours for lecturing and tutoring Structural Integrity in Design per 15-credit module.

There is also a total of 12 office contact hours (1 hour per week) for formative feedback and support.

Additional 12 virtual contact hours (1 hour per week) for the preparation of teaching materials and other technology-aided related course materials.

Lectures/tutorials: 24 hours

Surgery hours: 12 hours

Scheduled virtual contact hours: 12 hours

Self-directed learning: 72 hours

Exam preparation: 30 hours

Total hours: 150 hours

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Design and undertake substantial investigations to address significant areas of theory and/or practice

**MO2** Select appropriate advanced methodological approaches and critically evaluate their effectiveness

**MO3** Apply appropriate theoretical and practical methods to the analysis and solution of engineering problems

**MO4** Demonstrate and critically evaluate current theoretical and methodological approaches through use of professional literature

**MO5** Act with initiative in decision-making within professional or given guidelines

**MO6** Communicate effectively using professional engineering terms

Hours to be allocated: 150

#### Contact hours:

Independent study/self-guided study = 102 hours

Face-to-face learning = 48 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/ufmebp-15-m.html">https://uwe.rl.talis.com/modules/ufmebp-15-m.html</a>

### Part 4: Assessment

Assessment strategy: The assessment strategy is to employ one assessment vehicle — an exam. Alongside the other modules at M-level, this forms a part of a more general strategy of mixed types of assessment.

The exam has been chosen since it provides a good opportunity to test, under controlled conditions, the breadth and depth of the student's knowledge in areas critical to the module. This mode of assessment is also favoured by the IMechE.

# **Assessment components:**

# **Examination (Online) - Component A (First Sit)**

Description: Online Examination: 5 hours

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## **Examination (Online) - Component A (Resit)**

Description: Online Examination: 5 hours

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Mechanical Engineering [Sep][FT][Frenchay][1yr] - Not Running MSc 2021-22

Mechanical Engineering [Sep][PT][Frenchay][2yrs] - Not Running MSc 2021-22

Robotics [Jan][PT][Frenchay][2yrs] MRes 2021-22

Robotics [Jan][FT][Frenchay][1yr] MRes 2021-22

Robotics [Sep][FT][Frenchay][1yr] MRes 2021-22

Robotics [Sep][PT][Frenchay][2yrs] MRes 2021-22

Mechanical Engineering [Sep][PT][Frenchay][2yrs] MSc 2020-21

Automotive Engineering [Sep][FT][Frenchay][4yrs] MEng 2018-19

Mechanical Engineering [Sep][FT][Frenchay][4yrs] MEng 2018-19