



## **Module Specification**

### **Intelligent and Adaptive Systems**

Version: 2023-24, v2.0, 25 Jan 2023

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## Part 1: Information

**Module title:** Intelligent and Adaptive Systems

**Module code:** UFME7K-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Engineering Design & Mathematics

**Partner institutions:** None

**Field:** Engineering, Design and Mathematics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The syllabus includes:

Introduction: Review of the links with other disciplines, e.g. classical AI, psychology,

robotics, ethology, neuroscience and classical control. Scope and limitations of this module, especially with respect to classical control and AI.

Learning and adaptive systems: Working definitions of intelligence, adaptive systems and learning. Adaptation through learning versus design.

Basic Architectures: Neural networks. Fuzzy systems. Evolutionary computation. Supervised, unsupervised and reinforcement learning.

Compound Architectures: Neuro-fuzzy Systems. Behaviour-based systems. Agentbased systems. Multi-agent and swarm systems.

Example applications: Review of work carried out in this Faculty, and at other establishments, in order to demonstrate the major strengths and weaknesses of the techniques.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Lectures will introduce the fundamental concepts. Tutorial sessions will be used for two purposes: they will be used to expose students to demonstrations of the basic architectures in action as well as to discuss real implementations of these new techniques. Tutorials are designed to illustrate the essential details of a particular concept or technique, and especially its strengths and weaknesses in both technical and business contexts. At all times specific examples will be used to "ground" the theory.

Contact hours will include lectures (1 hour per week) and practical tutorial sessions (2 hours per week).

Contact hours: 36

Self-study hours: 54

Coursework Preparation hours: 36

Examination Preparation hours: 24

Total hours: 150

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a thorough understanding of the important features of intelligent and adaptive systems using both basic and compound architectures

**MO2** Critically compare the performance characteristics of the advanced new techniques covered in this module with traditional approaches to selected problems in signal processing, classification and control

**MO3** Apply the principles covered in this module in a practical robotics application

**MO4** Study independently where necessary for the understanding of new advancements in the field

**MO5** Transfer these advanced new techniques from the research sector to industrially-relevant applications

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ufme7k-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ufme7k-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The module is concerned with the study of innovative technological approaches to intelligent control and adaptive systems in robotics. The assessment strategy reflects this, encouraging independent learning and research

where the assignment is designed to elaborate and extend experiences gained in laboratory sessions and exercises.

The controlled conditions assessment is a written exam, designed to assess understanding of important features in the architecture of intelligent and adaptive systems and for students to critically compare the performance characteristics of the advanced new techniques covered in this module with traditional approaches.

**Assessment tasks:**

**Examination (First Sit)**

Description: Examination

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO4, MO5

**Written Assignment (First Sit)**

Description: Written assignment (4000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4, MO5

**Examination (Resit)**

Description: Examination

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Written Assignment (Resit)**

Description: Written assignment (4000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Mechanical Engineering [Sep][PT][Frenchay][2yrs] - Not Running MSc 2022-23