



Module Specification

Project Management in History

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Part 1: Information

Module title: Project Management in History

Module code: UPHPGN-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: History

Module type: Module

Pre-requisites: Sources for Courses: History and Evidence 2023-24

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Co-requisites: One other standard Level 2 or Level 3 History module.

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module is a practice-based introduction to research skills, methodological approaches, and ways of writing in History. Most of the practical work is focused on the development of an individually-conceived, designed,

researched and written independent project. Students are guided through the process of historical enquiry and argument with the understanding that their work in the module is an exercise in project management. As such, the module provides both an essential point of reference for the Level 3 dissertation in History and enhances awareness of the transferable skills History graduates possess.

The module covers concepts and themes including:

Researching and identifying historical problems.

Researching, identifying and understanding historiographical debate.

Researching and identifying where primary sources can be found.

Managing research material.

Problems associated with the selection of evidence.

Analysing evidence.

Presenting arguments and persuading the reader.

Part 3: Teaching and learning methods

Teaching and learning methods: The module builds extensively on work already initiated in Level 1 History modules, particularly in relation to work focused on the nature of historical source material in UPHPK4-30-1.

Most teaching occurs in workshops in which, under the guidance of their tutor, students are guided through the management of their project. As well as serving as a forum for concentrated and focused discussion, where appropriate workshops will also include practical activities, such as introductions into analysing data and presenting arguments. Occasionally, a range of primary and secondary source material appropriate to the focus of the workshop will form the basis of discussion.

Workshops are complimented by a series of practice-based lectures on a variety of approaches to, and theories of, history, for example, 'how does a social historian work?' These provide background information, define terms and give some guidance with regard to the methodologies used by historians with different research interests. Where appropriate workshops will provide students with the opportunity to examine

some of these approaches in more detail and to formulate and express their own views.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 An awareness of the key factors in successful project management

MO2 An awareness of the importance of setting realistic and achievable workload goals and deadlines

MO3 An awareness of the importance of the skills they have acquired and their relevance to the workplace environment

MO4 The ability to identify problems related to project management and to devise ways to overcome these

MO5 The ability to identify, understand and contribute to historical debates

MO6 Sufficient knowledge of historiography to enable them to read secondary sources in a critical manner and feel confident about employing a theoretical framework in their own research

MO7 The ability to develop a field of research including appropriate primary and secondary sources

MO8 The ability to analyse primary sources, comment on their historical context and demonstrate an awareness of the methodological issues associated with different forms of primary evidence

MO9 The ability to use a range of research and data analysis techniques and an understanding of their strengths and weaknesses

MO10 The ability to identify a range of writing and rhetorical styles

MO11 An appreciation of the importance of written presentation techniques

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: This module has no assessment strategy

Assessment tasks:

Written Assignment (First Sit)

Description: 2500 word essay

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO5, MO6, MO7

Project (First Sit)

Description: Individual Project (6500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Written Assignment (Resit)

Description: Essay (2500 words)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO5, MO6, MO7

Project (Resit)

Description: Individual Project (6500 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO10, MO11, MO2, MO3, MO4, MO5, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study: