

# **Module Specification**

## Stalin and Stalinism

Version: 2021-22, v2.0, 27 May 2021

## **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment	4
Part 5: Contributes towards	5

#### **Part 1: Information**

Module title: Stalin and Stalinism

Module code: UPHPJY-30-3

Level: Level 6

For implementation from: 2021-22

**UWE credit rating: 30** 

**ECTS credit rating:** 15

Faculty: Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

Partner institutions: None

**Delivery locations:** Frenchay Campus

Field: History

Module type: Project

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

#### **Part 2: Description**

Overview: Not applicable

Features: Not applicable

Educational aims: This module aims to examine what Stalinism entailed in practice

and theory.

Outline syllabus: The most significant aspects of Soviet Political, SocioEconomic and Cultural History from the death of Lenin in 1924 to the death of Stalin in 1953 will be investigated. It will also discuss the historical debates surrounding the above. Areas covered include: Stalin's early years; Stalin and the October Revolution; the struggle for succession and NEP, collectivisation and industrialisation, the Cultural Revolution; retreat and consolidation during the 1930s; the cult of the personality; the Great Terror; the Great Patriotic Struggle; post-war reconstruction; the Zhdanovshchina; Stalin's last years; Stalinism in Eastern Europe; Stalinism in China.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** Teaching will normally comprise one two-hour seminar and one one-hour virtual synchronous activity per week.

Seminar preparation should normally consist of an average of 4 hours independent study time based upon essential and indicative reading as specified in module handbooks.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

Study time for the module is composed of 72 hours of contact time. This will normally be in the form of 3 hours per week contact time composed of a two-hour workshop and a one-hour virtual synchronous activity per week.

150 hours of independent learning.

#### **Module Learning outcomes:**

**MO1** Be better prepared to understand Stalinism and important aspects of the politics, culture, and society of the Soviet Union under Stalin

**MO2** Have pondered new questions about aspects of the history of the Soviet Union 1924-53

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Module Specification

**MO3** Be aware of the historical debates surrounding the content of the module,

have formed their own opinions, and have defended them in debate

Hours to be allocated: 300

**Contact hours:** 

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link <a href="https://uwe.rl.talis.com/modules/uphpjy-">https://uwe.rl.talis.com/modules/uphpjy-</a>

30-3.html

Part 4: Assessment

**Assessment strategy:** Assessment of the takes the form of a 2,500 word essay,

and a 1,500 word document analysis exercise and a presentation. Students will be

expected to demonstrate their understanding and ability to engage with material in

addressing an historical problem. Written feedback will be provided, and students will

be offered the opportunity to discuss their work on a one-to-one basis with the tutor.

**Assessment components:** 

Written Assignment - Component A (First Sit)

Description: Essay 2,500 words

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Primary Source Exercise - Component A (First Sit)** 

Description: Document analysis (1,500 words)

Weighting: 20 %

Final assessment: No

Page 4 of 6 07 June 2021 Group work: No

Learning outcomes tested: MO1, MO2, MO3

### **Presentation - Component A (First Sit)**

Description: Oral presentation

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Case Study - Component A (Resit)**

Description: Essay (2,500 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

#### **Presentation - Component A (Resit)**

Description: Document analysis (1,500 words)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested:

#### **Primary Source Exercise - Component A (Resit)**

Description: Oral presentation

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested:

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

History [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English and History [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

History (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

English and History [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English and History (Foundation) [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19