



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Stalin and Stalinism				
Module Code	UPHPJY-30-3	Level	3	Version	5
Owning Faculty	ACE	Field	History		
Contributes towards	Awards up to BA (Hons)				
UWE Credit Rating	30	ETCS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2012		Valid to	September 2018	

CAP Approval Date	25 Jan 2012 18 Nov 2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will:</p> <ul style="list-style-type: none"> • be better prepared to understand Stalinism and important aspects of the politics, culture, and society of the Soviet Union under Stalin (assessment component A and B, elements 1, 2, and 3), • have pondered new questions about aspects of the history of the Soviet Union 1924-53 (assessment component A and B, elements 1, 2 and 3), • be aware of the historical debates surrounding the content of the module, have formed their own opinions, and have defended them in debate (assessment component A and B, elements 1, 2, and 3).
Syllabus Outline	<p>This module aims to examine what Stalinism entailed in practice and theory. In order to achieve this aim, the most significant aspects of Soviet Political, Socio-Economic and Cultural History from the death of Lenin in 1924 to the death of Stalin in 1953 will be investigated. It will also discuss the historical debates surrounding the above. Areas covered include: Stalin's early years; Stalin and the October Revolution; the struggle for succession and NEP, collectivisation and industrialisation, the Cultural Revolution; retreat and consolidation during the 1930s; the cult of the personality; the Great Terror; the Great Patriotic Struggle; post-war reconstruction; the Zhdanovshchina; Stalin's last years; Stalinism in Eastern Europe; Stalinism in China.</p>
Contact Hours/Scheduled	<p>Study time for the module is composed of 72 hours of contact time. This will normally be in the form of 3 hours per week contact time composed of a</p>

Hours	two-hour workshop and a one-hour virtual synchronous activity per week.
Teaching and Learning Methods	<p>Teaching will normally comprise one two-hour seminar and one one-hour virtual synchronous activity per week.</p> <p>Seminar preparation should normally consist of an average of 4 hours independent study time based upon essential and indicative reading as specified in module handbooks.</p> <p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Study time for the module is composed of 72 hours of contact time (as defined above)</p> <p>Independent learning 150 hours of independent learning (as indicated above).</p>
Reading Strategy*	<p>Essential Reading It is essential that students read assigned and recommended texts and documents available through the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Further Reading Students are expected to identify all other reading relevant both on their own initiative and with guidance from the tutor and module materials. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.</p>
Indicative Reading List	<p>Davies, S. <i>Popular Opinion in Stalin's Russia. Terror, Propaganda and Dissent, 1934-1941</i>, (Cambridge: Cambridge University Press, 1997).</p> <p>Fitzpatrick, S et al (eds.) <i>Russia in the Era of NEP. Explorations in Soviet Society and Culture</i>, (Bloomington: Indiana University Press, 1991).</p> <p>Fitzpatrick, S. <i>Everyday Stalinism. Ordinary Life in Extraordinary times: Soviet Russia in the 1930s</i>, (Oxford: Oxford University Press, 1999).</p> <p>Fitzpatrick, S. (ed.) <i>Stalinism. New Directions</i>, (London: Routledge, 2000).</p> <p>Getty J. Arch. and Manning, R.T. (eds.) <i>Stalinist Terror. New Perspectives</i>, (Cambridge: Cambridge University Press, 1993).</p> <p>McCauley, M. <i>Stalin and Stalinism</i> (2nd ed.), (London: Longman, 1995).</p> <p>Nove, A. <i>Stalinism</i> (rev. ed.), (London: The Historical Association, 1989).</p> <p>Thurston, R.W. <i>Life and Terror in Stalin's Russia, 1934-1941</i>, (New Haven: Yale University Press, 1996).</p> <p>Ward, C. (ed.) <i>The Stalinist Dictatorship</i>, (London: Arnold, 1998).</p> <p>Ward, C. <i>Stalin's Russia</i> (2nd ed.), (London: Arnold, 1999).</p>

Part 3: Assessment

Assessment Strategy	<p>Assessment of the module under controlled conditions comprises 3 Hour Examination. The Exam will contain document analysis and essay questions.</p> <p>Other assessment on the module takes the form of two 3,000 word essays and a 1,500 word document analysis exercise. Students will be expected to demonstrate their understanding and ability to engage with material in addressing an historical problem. Written feedback will be provided, and students will be offered the opportunity to discuss their work on a one-to-one basis with the tutor.</p>
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Identify final assessment component and element	Exam (Component A)	
% weighting between components A and B (Standard modules only)	A:	B:
	50	50

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Exam 3 hours	100%
Component B Description of each element	Element weighting (as % of component)
1. Essay (3,000 words)	40
2. Essay (3,000 words)	40
3. Oral Presentation	20

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (3 hours)	100
Component B Description of each element	Element weighting (as % of component)
1. Essay (3,000 words)	40
2. Essay (3,000 words)	40
3. Oral Presentation	20
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	