




ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	The Politics of Latin American Underdevelopment				
Module Code	UZQQRB-30-3	Level	3	Version	4.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA (Hons) in Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	Stand alone	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and critical analysis of current political issues affecting Latin American development (Components A &B) 2. Demonstrate a detailed awareness of the history and the impact of foreign interventions in Latin America (Components A & B). 3. Critically evaluate the major national and international interests affecting Latin American political and economic underdevelopment (Components A & B). 4. Demonstrate an understanding of the different political systems in Latin America (Components A & B). 5. Critically assess, with the aid of theoretical frameworks, the causes of Latin American underdevelopment (Components A & B). 6. Effectively communicate complex arguments supported by appropriate evidence (Components A & B).
Syllabus Outline	<p>The role of particular actors within Latin American society such as the state and elites; the development of democracy in Latin America; the political and economic role of the United States in the region; the role of militarism and authoritarianism in the region, with the help of country-specific case studies such as Argentina and Chile; the challenges to democracy in contemporary Latin America; the role of Socialism/Marxism-Leninism in Latin America, with a particular focus on Cuba; the different stages of economic development, including Import Substitution Industrialisation and Structural Adjustment; the consequences of economic development: rural development and urban migration; regional integration in the western hemisphere; resistance to the neo-liberal consensus in countries such as Venezuela; the role of tourism in Latin America; and HIV/AIDS in Latin America.</p>

Contact Hours	72 hours – these will include 3 contact hours per week: lecture (1 hour); seminar (1 hour); workshop (1 hour)																																														
Teaching and Learning Methods	<p>Weekly lectures will be used to introduce students to key arguments and information about a specific topic. Weekly seminars will be used to provide students with the opportunity to discuss, analyse, and debate substantive issues related to the material of the week. In addition to lectures and seminars workshops will be used to investigate key issues in further detail. TEL will be an integral part of the module. Wherever possible, lectures and seminars will be supplemented by audio-visual material (e.g. DVDs) showing assessing various aspects of Latin American politics and development considered in the module. Student learning will be supported with interactive revision material and the University's E-Learning Environment, Blackboard. A range of transferable skills will also be tested, e.g. in relation to the assessed individual presentation.</p> <p>Students will be expected to do at least 228 hours of independent learning, including preparation for classes and assessments.</p>																																														
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Further detail on Key Information Sets and how the University is implementing its requirements can be found at https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItems.aspx</p> <table border="1" data-bbox="464 996 1366 1384"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <table border="1" data-bbox="571 1783 1262 2018"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td>50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>0%</td> </tr> <tr> <td></td> <td>100%</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	72	228	0	300																										Total assessment of the module:		Written exam assessment percentage	50%	Coursework assessment percentage	50%	Practical exam assessment percentage	0%		100%
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Reading Strategy	Essential reading will be provided electronically or as printed study packs. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on Blackboard. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills. There are some excellent books published in this subject area. Students will be encouraged to buy at least one book. A list of recommended titles will be provided in the Module Handbook and updated annually.
Indicative Reading List	<p>Cooper, A. and Heine, J. (2009) <i>Which Way Latin America? Hemispheric Politics Meets Globalization</i>. Tokyo: United Nations University.</p> <p>Edwards, S. (2010) <i>Left Behind: Latin America and the false promise of populism</i>. Chicago: University of Chicago Press.</p> <p>Hellinger, D. (2011) <i>Comparative Politics of Latin America: Democracy at Last?</i> London: Routledge.</p> <p>Mace, G. et. al. (2010) <i>Inter-American Cooperation at a Crossroads</i>. London: Palgrave Macmillan.</p> <p>Nilsson, M. and Gustafsson, J. (2012) <i>Latin American Responses to Globalisation in the 21st Century</i>. London: Palgrave Macmillan.</p> <p>Panizza, F. (2009) <i>Contemporary Latin America: Development and Democracy beyond the Washington Consensus</i>. London: Zed Books.</p> <p>Skidmore, T. and Smith, P. (2013), <i>Modern Latin America</i>. Oxford: Oxford University Press.</p> <p>Relevant journals include: NACLA report on the Americas; Latin American Research Review; Latin American Perspectives; Bulletin of Latin American Research; Journal of Latin American Studies; Journal of Interamerican Studies and World Affairs; Business Latin America; Latin American Weekly Report; Journal of Latin American Cultural Studies; Latin American Politics and Society; Caribbean Business; Postcolonial Studies; Journal of Commonwealth Political Studies; Commonwealth and Comparative Politics; and Social and Economic Studies.</p> <p>Relevant internet sites include: UN Economic Commission for Latin America and the Caribbean (www.eclac.cl); World Bank (www.worldbank.org); International Monetary Fund (www.IMF.org); Caribbean Community (www.caricom.org); Inter American Development Bank (www.iadb.org); Latinbarómetro (public opinion data): (http://www.latinobarometro.org/latino/latinobarometro.jsp); BBC Latin American News: (http://www.bbc.co.uk/news/world/latin_america/)</p>

Part 3: Assessment

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Assessment Strategy	<ol style="list-style-type: none"> 1. Essay This piece of assessment requires a student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit. 2. Oral presentation This piece of assessment requires a student to prepare and present a 15

	<p>minute presentation on a topic of their choice. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas orally and within a set time limit.</p> <p>3. Exam This piece of assessment will require a student to answer two unseen exam questions in two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer critical analysis under specific time constraints.</p>
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Identify final assessment component and element	Exam (Component A)	
% weighting between components A and B (Standard modules only)	A: 40%	B: 60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (2 hours)	100%	
Component B Description of each element		
1. Essay (2000 words)	60%	
2. Presentation (15 minutes)	40%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Final examination (2 hours)	100%	
Component B Description of each element		
1. Essay (3000 words)	100%	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		