



**CORPORATE AND ACADEMIC SERVICES**

**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Politics of Latin-American Underdevelopment				
Module Code	UZQQRB-30-3	Level	3	Version	3.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA(Hons) International Relations BA(Hons) International Relations and Politics BA(Hons) Philosophy and Politics BA(Hons) Politics				
UWE Credit Rating	30	ECTS Credit Rating	3	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	UPUQS4-30-3 Desarrollo y cambio social en América Latina	Module Entry requirements			
Valid From	September 2010		Valid to		

<b>CAP Approval Date</b>	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> <li>1. Demonstrate a high level of knowledge and critical analysis of current political issues affecting Latin American development.</li> <li>2. Apply theoretical frameworks to analyse political issues in specific regions in the continent.</li> <li>3. Critically evaluate the major national and international interests affecting Latin American political and economic underdevelopment.</li> <li>4. Critically assess, with the aid of theoretical frameworks and based on case studies, the causes of Latin American underdevelopment.</li> </ol> <p>All learning outcomes will be assessed in Components A and B.</p>
Syllabus Outline	<ul style="list-style-type: none"> <li>• Imperialism and intervention: theories of imperialism applied to intervention by the United States in Latin America. Selection of case studies.</li> <li>• Analysis of political and economic dependency, military intervention and the rise of nationalism in Latin America. Selection of case studies.</li> <li>• Power and the Latin American state: authoritarianism and military rule: case study: the Southern Cone.</li> <li>• Theories and practices of democratisation in 21<sup>st</sup> century Latin America.</li> <li>• Crisis of the Latin American state: state legitimacy and conflict. Selection of case studies.</li> <li>• Analysis of the theories and outcomes of development and dependency.</li> <li>• Application of theories of development and dependency in 21<sup>st</sup> century Latin America. Selection of case studies.</li> </ul>

Teaching and Learning Methods	This module will be taught through a combination of lectures and seminars in English. Interactive lectures, supported with a dossier and handouts, will provide students with the necessary framework to carry out research for the successful completion of assignments. Group and pair work will be encouraged in student presentations.
Reading Strategy	
Indicative Reading List	<p>Booth, J and Walker, T. <u>Understanding Central America</u>, Westview, 1995</p> <p>Boron, A <u>State, Capitalism and Democracy in Latin America</u>, L Riener, 1995</p> <p>Bulmer-Thomas, V and J Dunkerley, <u>The United States and Latin America: The New Agenda</u>, London ILAS, 1999</p> <p>Dietz, J.L. <u>Latin America's Economic Development: Confronting Crisis</u>, Lynn Rienner, 1995</p> <p>Green, D <u>Silent Revolution</u>, LAB 1995</p> <p>Gwynne, R.N. &amp; C. Kay (eds) <u>Latin America Transformed</u>, Arnold, 1999</p> <p>Halebsky, S &amp; R Harris, <u>Capital Power and Inequality</u>, Westview, 1995</p> <p>Hall, A. <u>Amazonia at the Crossroads: The Challenge of Sustainable Development</u>, London, ILAS, 2000</p> <p>Held, D. <u>Models of Democracy</u>, Polity Press, 1999</p> <p>Knippers Black, J.(ed) <u>Latin America: Its Problems and its Promise</u>, Westview, 1998</p> <p>Klaren, P <u>Development Theory: An Introduction</u>, Blackwell, 1996</p> <p>Rich, B. <u>Mortgaging the Earth</u>, Earthscan, 1994</p> <p>Roberts, T. &amp; A. Hite, <u>From Modernization to Globalization</u>, Blackwells, 2000</p> <p>Tedesco L <u>Democracy in Argentina</u>, Frank Cass, 1999</p> <p>Veltmeyer, H et al, <u>Neoliberalism and Class Conflict in Latin America</u>, Macmillan, 1997</p> <p>Walker T <u>Nicaragua Without Illusions</u>, Westview, 1997</p> <p>Wiarda (ed) <u>Politics and Social Change in Latin America</u>, Westview, 2000</p>

### Part 3: Assessment

Identify final assessment component and element	<b>Component A</b>	
	<b>A:</b>	<b>B:</b>
<b>% weighting between components A and B</b> (Standard modules only)	<b>50%</b>	<b>50%</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Examination (3 hours)	50%	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
1. Essay (4,000 words in English)	30%	

2. Assessed Presentation	20%
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**Resit (further attendance at taught classes is not required)**

<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Examination (3 hours)	50%
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>
1. Essay (5,000 words)	50%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.