Module Specification

Psychoanalysis, Society and the Irrational

Version: 2023-24, v3.0, 11 Jul 2023

Contents

Part 1: Information

Module title: Psychoanalysis, Society and the Irrational

Module code: UZSNPK-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Sociology and Criminology

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Key Thinkers and Key Ideas:
Key Freudian ideas (the unconscious, transference, resistance, repression, dreams)
Freud's case studies

Key Kleinian ideas (splitting, phantasy, protective identification, envy)

Applications to the social (these will vary year to year and may be selected from the following):

Race and projective identification

Self-harm and other bodily disorders

Tyrannies, fascism and perverse states of mind

Emotions, teaching and learning

The culture of narcissism

Psychoanalysis and Group Processes:

Freud and Bion on groups

Neurotic and psychotic processes in group life

Institutions as a defence against anxiety

Creativity and group processes

The impact of psychoanalytic culture:

Do we live in a psychotherapeutic regime?

The "Against Therapy" backlash

The scientificicity (or not) of psychoanalysis.

Part 3: Teaching and learning methods

Teaching and learning methods: There will be 3 formal contact hours per week, in addition to an expectation that individual students spend time in independent reading/research. There will be one two hour workshop per week plus one hour set aside for personal tutorials, either face-to-face, e-mail discussion groups and/or the use of Skype (66 contact hours in total over two semesters).

A mixture of lectures and workshops using case studies, other stimulus material, and presentations from visiting psychoanalytic psychotherapists currently in private or NHS practice.

Scheduled learning includes: lecture type inputs, workshop activities, directed tasks, discussion of theoretical papers, personal tutorials and clinical discussion.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate an understanding of key psychoanalytic concepts in the Freudian and Kleinian traditions and the social and historical conditions in which these ideas emerged

MO2 Critically apply psychoanalytic concepts to an understanding of selected social issues, and/or cultural processes and practices

MO3 Analyse and understand the relationships between conscious and unconscious dynamics in group life

MO4 Critically assess the way in which therapeutic ideas in general and psychoanalytic ideas in particular have informed modernity and the everyday practices of modern life

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 234 hours

Face-to-face learning = 66 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uzsnpk-30-3.html

Part 4: Assessment

Assessment strategy: Essay 1 Theory (2,500 words): this essay gives students an opportunity to write and think about core and key psychoanalytic ideas for the first time and to begin to reflect on them in a sociological and historical perspective. It also reflects the theoretical emphasis of term 1 (and is submitted at the end of teaching block 1). Students will therefore receive feedback on the first essay which they can use to inform Essay 2.

Essay 2 Application (2,500 words): this essay invites students to apply the psychoanalytic ideas they learnt in teaching block one to a contemporary social or cultural phenomenon of their choosing. It is an exercise in applied psychoanalytic thinking about groups and the social. It reflects the work we do in teaching block 2 and is submitted at the end of teaching block 2.

These items and this assessment strategy have been chosen in order to offer the opportunity for cumulative learning (essay 1, 'the 'basics', essay 2, 'application', reflection and evaluation of core ideas about psychoanalysis and its application to social phenomena).

Opportunities for formative assessment occur in both formal spaces in class and workshops and in one-to-one tutorials and on-line group discussions.

Assessment tasks:

Written Assignment (First Sit)
Description: Essay 2: Application (2500 words)
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO2, MO3, MO4

Written Assignment (First Sit)
Description: Essay 1: Theory (2500 words)
Weighting: 50 %
Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Written Assignment (Resit)

Description: Essay 2: Application (2500 Words)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Written Assignment (Resit)

Description: Essay 1: Theory (2500 Words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Sociology with Psychology [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology with Psychology {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology with Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Sociology with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Criminology and Sociology {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Sociology with Psychology {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Sociology with Psychology [Sep][PT][Frenchay][6yrs] BSc (Hons) 2019-20

Criminology and Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2019-20

Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Sociology with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology and Sociology {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Criminology with Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

Psychology with Sociology [Sep][PT][Frenchay][6yrs] - Withdrawn BSc (Hons) 2018-19

Sociology [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19