



MODULE SPECIFICATION

Part 1: Information			
Module Title	Psychoanalysis, Society and the Irrational		
Module Code	UZSNPK-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Sociology and Criminology
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: Key Thinkers and Key Ideas: Key Freudian ideas (the unconscious, transference, resistance, repression, dreams) Freud's case studies Key Kleinian ideas (splitting, phantasy, protective identification, envy)</p> <p>Applications to the social (these will vary year to year and may be selected from the following): Race and projective identification Self-harm and other bodily disorders Tyrannies, fascism and perverse states of mind Emotions, teaching and learning The culture of narcissism</p> <p>Psychoanalysis and Group Processes: Freud and Bion on groups Neurotic and psychotic processes in group life Institutions as a defence against anxiety Creativity and group processes</p>

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The impact of psychoanalytic culture:
 Do we live in a psychotherapeutic regime?
 The “Against Therapy” backlash
 The scientificity (or not) of psychoanalysis.

Teaching and Learning Methods: There will be 3 formal contact hours per week, in addition to an expectation that individual students spend time in independent reading/research. There will be one two hour workshop per week plus one hour set aside for personal tutorials, either face-to-face, e-mail discussion groups and/or the use of Skype (66 contact hours in total over two semesters).

A mixture of lectures and workshops using case studies, other stimulus material, and presentations from visiting psychoanalytic psychotherapists currently in private or NHS practice.

Scheduled learning includes: lecture type inputs, workshop activities, directed tasks, discussion of theoretical papers, personal tutorials and clinical discussion.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

Part 3: Assessment

Essay 1 Theory (2,500 words): this essay gives students an opportunity to write and think about core and key psychoanalytic ideas for the first time and to begin to reflect on them in a sociological and historical perspective. It also reflects the theoretical emphasis of term 1 (and is submitted at the end of teaching block 1). Students will therefore receive feedback on the first essay which they can use to inform Essay 2.

Essay 2 Application (2,500 words): this essay invites students to apply the psychoanalytic ideas they learnt in teaching block one to a contemporary social or cultural phenomenon of their choosing. It is an exercise in applied psychoanalytic thinking about groups and the social. It reflects the work we do in teaching block 2 and is submitted at the end of teaching block 2.

These items and this assessment strategy have been chosen in order to offer the opportunity for cumulative learning (essay 1, ‘the ‘basics’, essay 2, ‘application’, reflection and evaluation of core ideas about psychoanalysis and its application to social phenomena).

Opportunities for formative assessment occur in both formal spaces in class and workshops and in one-to-one tutorials and on-line group discussions.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay 1: Theory (2500 words)
Written Assignment - Component A	✓	50 %	Essay 2: Application (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay 1: Theory (2500 Words)
Written Assignment - Component A	✓	50 %	Essay 2: Application (2500 Words)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate an understanding of key psychoanalytic concepts in the Freudian and Kleinian traditions and the social and historical conditions in which these ideas emerged</td> <td>MO1</td> </tr> <tr> <td>Critically apply psychoanalytic concepts to an understanding of selected social issues, and/or cultural processes and practices</td> <td>MO2</td> </tr> <tr> <td>Analyse and understand the relationships between conscious and unconscious dynamics in group life</td> <td>MO3</td> </tr> <tr> <td>Critically assess the way in which therapeutic ideas in general and psychoanalytic ideas in particular have informed modernity and the everyday practices of modern life</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate an understanding of key psychoanalytic concepts in the Freudian and Kleinian traditions and the social and historical conditions in which these ideas emerged	MO1	Critically apply psychoanalytic concepts to an understanding of selected social issues, and/or cultural processes and practices	MO2	Analyse and understand the relationships between conscious and unconscious dynamics in group life	MO3	Critically assess the way in which therapeutic ideas in general and psychoanalytic ideas in particular have informed modernity and the everyday practices of modern life	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzsnpk-30-3.html</p>																

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Sociology with Psychology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Criminology and Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Psychology with Sociology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Criminology with Sociology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Sociology with Criminology [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

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