



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Theories of Justice				
Module Code	UZQNJ30-3	Level	3	Version	5.1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA(Hons) International Relations BA(Hons) International Relations and Politics BA(Hons) Philosophy BA(Hons) Philosophy and Politics BA(Hons) Politics Awards up to BA				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	UPPNFF-30-1/UZQNFF-30-1 or UPZPAA-30-1 or equivalent		Co- requisites	None	
Excluded Combinations			Module Entry requirements		
Valid From	September 2011		Valid to		

CAP Approval Date	
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. knowledge of the principal features of several important contemporary theories of justice (components A and B) 2. the ability to apply these theories to a series of substantive political issues (components A and B) 3. the capacity to evaluate and criticise the different approaches of such theories to these issues (components A and B) 4. the ability to communicate clearly and effectively in different written forms (components A and B) 5. the ability to engage in the critical analysis of abstract theories (components A and B) 6. the ability to assess the compare and contrast the validity of competing arguments (components A and B)
Syllabus Outline	<p>Topics will include a number of theories of justice by leading thinkers (including Barry, Kymlicka, Taylor, Benhabib, Parekh and Phillips); and a number of practical political issues (including freedom of speech, freedom of religion, language rights and political representation)</p>
Teaching and Learning Methods	<p>A weekly lecture will introduce the central themes of each topic for discussion</p> <p>Weekly seminars will take a variety of forms, including student-led discussion, structured debate and textual analysis</p>

Reading Strategy	Students will be expected to purchase at least one of a small number of alternative text-books. Some articles and chapters from several key works may be available electronically via the Library's Digital Collections. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be encouraged to read widely, finding sources using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. It will be expected that assignment bibliographies and reference lists will reflect the range of reading carried out.
Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Barry, Brian. <i>Culture and Equality: An Egalitarian Critique of Multiculturalism</i> (Polity Press, 2000).</p> <p>Benhabib, Seyla. <i>The Claims of Culture: Equality and Diversity in the Global Era</i> (Princeton University Press, 2002).</p> <p>Festenstein, Matthew. <i>Negotiating Diversity: Liberalism, Democracy and Cultural Difference</i> (Polity Press, 2000).</p> <p>Habermas, Jürgen. <i>Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy</i> (Polity Press, 1997).</p> <p>Kenny, Mike. <i>The Politics of Identity: Liberal Political Theory and the Dilemmas of Difference</i> (Polity Press, 2004).</p> <p>Kymlicka, Will. <i>Multicultural Citizenship</i> (Oxford University Press, 1995).</p> <p>Modood, Tariq. <i>Multiculturalism: a Civic Idea</i> (Polity Press, 2007).</p> <p>Parekh, Bhikhu. <i>Rethinking Multiculturalism: Cultural Diversity and Political Theory</i>, 2nd ed. (Macmillan,2005).</p> <p>Phillips, Anne. <i>Multiculturalism without Culture</i> (Princeton University Press, 2007).</p>

Part 3: Assessment

Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (2 hours)	40%	

Component B Description of each element	Element weighting (as % of component)
1. Essay (1500 words)	25%
2. Case-study (3000 words)	35%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination (2 hours)	40%

Component B Description of each element	Element weighting (as % of component)
1. Essay (1500 words)	25%
2. Case-study (3000 words)	35%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.