University of the West of England
BRISTOL

MODULE SPECIFICATION

Code: UPPNJB-30-3 **Title:** Theories of Justice **Version:** 5

Level: 3 **UWE credit rating:** 30 **ECTS credit rating:** 15

Module type: Standard

Owning Faculty: CAHE **Field:** Politics

Faculty Committee approval: **Date:**

Approved for Delivery by: n/a

Valid from: September 2011 **Discontinued from:**

Contributes towards: Awards up to BA

Pre-requisites: UPPNFF-30-1 or UPZPAA-30-1 or equivalent

Co-requisites: none

Entry requirements: n/a

Excluded combinations: none

Learning outcomes:
On completion of the module students are expected to demonstrate:

1. knowledge of the principal features of several important contemporary theories of justice (components A and B)
2. the ability to apply these theories to a series of substantive political issues (components A and B)
3. the capacity to evaluate and criticise the different approaches of such theories to these issues (components A and B)
4. the ability to communicate clearly and effectively in different written forms (components A and B)
5. the ability to engage in the critical analysis of abstract theories (components A and B)
6. the ability to assess the compare and contrast the validity of competing arguments (components A and B)

Syllabus outline:
Topics will include a number of theories of justice by leading thinkers (including Barry, Kymlicka, Taylor, Benhabib, Parekh and Phillips); and a number of practical political issues (including freedom of speech, freedom of religion, language rights and political representation)

Teaching and learning methods:

- a weekly lecture will introduce the central themes of each topic for discussion

- weekly seminars will take a variety of forms, including student-led discussion, structured debate and textual analysis

Reading Strategy
Students will be expected to purchase at least one of a small number of alternative text-books. Some articles and chapters from several key works may be available electronically via the Library's Digital Collections. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be encouraged to read widely, finding sources using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. It will be expected that assignment bibliographies and reference lists will reflect the range of reading carried out.

Indicative Reading List: (see guidance notes)
The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.

Barry, Brian. *Culture and Equality: An Egalitarian Critique of Multiculturalism* (Polity Press, 2000).

Benhabib, Seyla. *The Claims of Culture: Equality and Diversity in the Global Era* (Princeton University Press, 2002).

Festenstein, Matthew. *Negotiating Diversity: Liberalism, Democracy and Cultural Difference* (Polity Press, 2000).

Habermas, Jürgen. *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy* (Polity Press, 1997).

Kenny, Mike. *The Politics of Identity: Liberal Political Theory and the Dilemmas of Difference* (Polity Press, 2004).

Kymlicka, Will. *Multicultural Citizenship* (Oxford University Press, 1995).

Modood, Tariq. *Multiculturalism: a Civic Idea* (Polity Press, 2007).

Parekh, Bhikhu. *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, 2nd ed. (Macmillan, 2005).

Phillips, Anne. *Multiculturalism without Culture* (Princeton University Press, 2007).

Assessment

Please state which element of assessment should be recorded as the final assessment for the purposes of submitting data on non-submissions to HEFCE. (For further information please contact Academic Registry.)

Weighting between components A and B (standard modules only)   A: 40%   B: 60%

ATTEMPT 1

First Assessment Opportunity (Sit)
Component A

Description of each element	**Element weighting**
1 Examination (2 hours) <u>final</u>	40%

Component B

Description of each element	**Element weighting**
1 Essay (1500 words)	25%
2 Case-study (3000 words)	35%

Second Assessment Opportunity (Resit) (further attendance at taught classes is not required)
Component A

Description of each element	**Element weighting**
1 Examination (2 hours)	40%

Component B

Description of each element	**Element weighting**
1 Essay (1500 words)	25%
2 Case-study (3000 words)	35%

<u>EXCEPTIONAL</u> SECOND ATTEMPT (Retake): Attendance at taught classes is not required.

Specification confirmed by ……………………………………………Date …………………………
(Associate Dean/Programme Director)