



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Ethical Issues in Politics				
Module Code	UZQNGB-30-3	Level	3	Version	5
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA (Hons) in Politics and International Relations BA (Hons) Politics and International Relations with Foundation Year				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	Stand alone	
Valid From	September 2017		Valid to		

CAP Approval Date	21 March 2017 (v5)
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the ethical dimensions of key debates in international politics (Component A and B). 2. Understand some of the latest developments in theories of international ethics (Component A and B). 3. Interpret debates concerning moral issues from different theoretical perspectives (Component A and B). 4. Compare and contrast the validity of different arguments concerning moral issues (Component A and B). 5. The ability to communicate complex ideas clearly and effectively in different written forms (components A and B) 6. Engage in independent research (Component A)
Syllabus Outline	<p>This module examines some of the key debates taking place in international politics and draws out the ethical dimensions of those debates. It establishes a theoretical framework which underpins the examination of specific issues.</p> <p>Part 1: The idea of international ethics:</p> <ul style="list-style-type: none"> • An examination of the main moral and political theories that provide a framework for examination issues in international politics: for example Realism, Cosmopolitanism and Communitarianism. This part of the syllabus

asks whether the idea of international ethics is coherent.

Part 2: Issues:

- An examination of key issues in international politics and an examination of the ethical issues that they raise. For example, immigration and asylum, war and international conflict, and global poverty and human rights.
- Questions that can be raised about these issues are: what are the main justifications for immigration controls? Is there a right to asylum? Can there be moral limits to waging war? Is it ever morally justifiable to kill non-combatants? Can Just War Theory be applied to 'terrorism'? Is torture impermissible under all circumstances? What role do human rights play in human development?

Contact Hours 72 hours – these will include 3 contact hours per week: lecture (1 hour); seminar (1 hour); workshop (1 hour)


Teaching and Learning Methods Weekly lectures will be used to introduce students to key arguments and information about a specific topic. Weekly seminars will be used to provide students with the opportunity to discuss, analyse, and debate substantive issues related to the material of the week. In addition to lectures and seminars workshops will be used to investigate key issues in further detail.

Students will be expected to do at least 228 hours of independent learning, including preparation for classes and assessments.

Key Information Sets Information Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Further detail on Key Information Sets and how the University is implementing its requirements can be found at <https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItems.aspx>

Double click in the table and type over the number of hours – the table will total automatically. Please ensure that it totals correctly.

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
300	72	228	0	300	

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

<p>Reading Strategy</p>	<p>A number of key texts will be available in the short-loan section of the Library. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given on Blackboard. It is expected that assignment bibliographies and reference lists will reflect the range of reading carried out. It is important that students can identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Throughout the module, students will attend seminars offering advice on the selection of appropriate databases and the development of search skills. There are some excellent books published in this subject area. Students will be encouraged to buy at least one book. A list of recommended titles will be provided in the Module Handbook and updated annually.</p>
<p>Indicative Reading List</p>	<p>General textbooks: Chris Brown, <i>Sovereignty, Rights and Justice</i> (Polity 2002) Mark Amstutz <i>International Ethics</i> (Rowman and Littlefield 2005) Charles R. Beitz <i>International Ethics</i> (Princeton University Press 1985) Kimberly Hutchings, <i>International Political Theory</i> (SAGE 1999) Kimberly Hutchings, <i>Global Ethics: An Introduction</i> (Polity 2010)</p> <p>Part 1: Theories: Gillian Brock, <i>Global Justice – A Cosmopolitan Account</i> (Oxford University Press 2009) Robert Fine, <i>Cosmopolitanism</i> (Routledge 2007)</p> <p>Part 2: Issues: Matthew J. Gibney, <i>The Ethics and Politics of Asylum</i> (Cambridge UP 2004) Phillip Cole <i>Philosophies of Exclusion: Liberal Political Theory and Immigration</i> Christopher Heath-Wellman and Phillip Cole, <i>Debating the Ethics of Immigration: Is There a Right to Exclude?</i> (Oxford UP 2011) Seyla Benhabib, <i>The Rights of Others: Aliens, Residents and Citizenship</i> (Cambridge UP 2004) Sharam Khosravi, <i>'Illegal' Traveller: An Auto-ethnology of Borders</i> (Palgrave 2010) Richard Norman, <i>Ethics, Killing and War</i>. Yuval Ginbar <i>Why not Torture Terrorists?</i> (Oxford UP 2008) Helen Frowe <i>The Ethics of War: An Introduction</i> (Routledge 2011) Jack Mahoney, <i>The Challenge of Human Rights</i> (Blackwell 2007). Andrew Fagan, <i>Human rights: confronting myths and misunderstandings</i> Michael A. Freeman <i>Human Rights</i> (Polity Key Concepts in Social Sciences). Jack Donnelly, <i>Universal Human Rights of Theory and Practice</i> (Cornell).</p> <p>Relevant journals: Philosophy and Public Affairs Ethics Journal of Political Philosophy Journal of Applied Philosophy</p> <p>Internet resources: http://www.justwartheory.com/ http://www.gloablethics.bham.ac.uk/links.htm http://www.hrw.org/ (home page for Human Rights Watch). www.cceia.org/resources/ethics_online/index.html (Carnegie Ethics Online). http://www.un.org/ (the United Nations). http://www.gloablethicsnetwork.org/</p>

<p style="text-align: center;">Part 3: Assessment</p>	
<p>Assessment Strategy</p>	<p>1. Essays The student will submit two essays. This piece of assessment requires a</p>

	<p>student to write an essay in response to one of the questions from a list that will be provided at the beginning of an academic year. This piece of assessment will provide students with an opportunity to further develop their skills in advancing a clear and persuasive argument. Students will be encouraged to deploy critical analysis in order to develop and support the argument. In addition students will be able to enhance their research skills, independent study, and a skill of clearly articulating and communicating complex ideas in writing and within a set word limit.</p> <p>2. Exam This piece of assessment will require a student to answer two unseen exam questions in two hours. The exam is designed to test both students' knowledge regarding the topics examined in this module and their essay-writing abilities. Thus, the exam of this module does not merely test students' memory, but also the exam assesses students' ability to offer critical analysis under specific time constraints.</p>
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Identify final assessment component and element	Examination Component A	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2 Hour Unseen Examination	100%	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. Essay – 2,000	50%	
2. Essay – 2,000	50%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. 2 Hour Unseen Examination	100%	
2.		
Component B Description of each element	Element weighting (as % of component)	
1. Extended Essay – 4000	100%	
2		
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		

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First CAP Approval Date				
Revision CAP Approval Date	21 March 2017	Version	5	RIA 12156