

University of the West of England

Module Specification

Revised December 2009

| Title | End of Life Care | | |
|--|--|------|--------------------|
| New Code | UZTR6Y-20-3 | | |
| Version | 4 | | |
| Versions | | | |
| Last Updated | 04/08/2010 10:06:55 | | |
| Level | 3 | | |
| UWE Credit Rating | 20 | | |
| ECTS Credit Rating | 10 | | |
| Module Type | Project | | |
| Module Leader | WARN, C | | |
| Module Leaders - Additional | <table><thead><tr><th>Name</th></tr></thead><tbody><tr><td>DE RENZIE-BRETT, H</td></tr></tbody></table> | Name | DE RENZIE-BRETT, H |
| Name | | | |
| DE RENZIE-BRETT, H | | | |
| Owning Faculty | Faculty of Health and Life Sciences, Health and Social Care | | |
| Faculty Committee approval | HSC Quality and Standards Committee | | |
| Faculty Committee approval Date | 21/06/2010 00:00:00 | | |
| Approved for Delivery by | | | |
| Field | Continuing Care Adult Nursing | | |
| Field Leader | Neil Summers | | |
| Valid From | 01/09/2010 00:00:00 | | |
| Discontinued From | | | |
| Pre-requisites | None | | |
| Co-requisites | None | | |
| Entry requirements: | None | | |
| Excluded combinations | UZTR66-20-2 End of Life Care UZTSAE-20-M End of Life Care Dorothy House Level 3 St Peters Hospice March 2012 St Peters Hospice Sept 2012 run St Peters Hospice March 2013 | | |
| Module Handbooks | | | |
| Learning Outcomes | | | |

Knowledge and Understanding

- Examine the context of end of life care and societal attitudes to death and recognising how these may affect the provision of care (Component A)
- Demonstrate detailed knowledge and understanding of the principles of palliative care and how they underpin working with dying people and their carers (Component A)
- Demonstrate comprehensive awareness of issues concerned with difference and diversity in the context of end of life care (Component A)

Intellectual Skills

- Evaluate models and frameworks for understanding loss and change for individuals with life limiting illness and their families and carers (Component A)
- Explore the ethical and legal issues that may arise when caring for dying people (Component A)
- Analyse a range of approaches to assessment (Component A)
- Analyse a range of therapeutic interventions in response to the complex needs of individuals experiencing life limiting illness (Component A)
- Appraise the key communication skills and support mechanisms that are required to respond effectively to the needs of dying people and their family and carers (Component A)

Subject/Professional and Practical Skills

- Appraise own contribution to effective multi-professional working in relation to end of life care (Component A)
- Appraise the role and function of multi-professional working in relation to the care of dying people, their families and carers (Component A)

Transferable skills

- Reflect on and take responsibility for own professional practice in relation to caring for dying people and those caring for them (Component A)

Syllabus Outline

Care Management

Assessment and management of pain

Assessment and management of common symptoms

Comfort measures including complementary approaches

Ethical and Professional Issues

Application of ethical principles

Decision making in end of life care

Multi-professional working

Support needs of health and social care practitioners
Working with diversity and difference

Contextual Issues

Societal attitudes to death and dying
Policy directives and government guidance including Gold Standards Framework; End of Life Care pathways; Preferred priorities of care

Psychosocial / Social / Spiritual

Impact of illness
Responding to loss and change including bereavement
Issues related body image and sexuality
Spiritual and religious needs/care

Communication

Key skills in open and honest communication
Responding to emotional distress
Exploring the concept of breaking bad news

Teaching and Learning Methods

A variety of approaches will be used which may include class-room based sessions, skills workshops, experiential learning, video analysis and discussion, tutorials.

Reading Strategy

Access and skills

All students are encouraged to make use of the extensive resources provided through the Library. The development of advanced literature searching skills in support of dissertation preparation is supported by the Library seminar within the Level 3 module x. Additional support is available through the iSkillZone available via the Library web pages This includes interactive tutorials on search skills and on the use of specific electronic library resources. Sign up workshops are also offered by the Library.

Essential Reading

There may be a set text which students are expected to buy. Other essential reading will be provided electronically or as printed study packs. A list of recommended titles will be provided in the module handbook and updated annually.

Further Reading

Further reading will be required to supplement the set textbook and other printed readings. Students are expected to identify all other reading relevant to their chosen topic for themselves. They will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and internet resources. It will be expected that assignment bibliographies and reference lists will reflect the range of reading carried out.

Blackboard

This module is supported by Blackboard where students will be able to find all necessary module information. Direct links to information sources will also be provided from within Blackboard

Assessment

Where necessary, and appropriate, an alternative medium of assessment may be negotiated.

Weighting between components A and B (standard modules only) A: % B:%

Final Assessment: Component A Element 1 Component A Element 1

Attempt 1

First Assessment Opportunity (Sit)

Component A

| Element | Description | Element Weighting |
|---------|-----------------|-------------------|
| 1 | 3000 word essay | 100% |

Second Assessment Opportunity (ReSit)

Attendance is not required

Component A

| Element | Description | Element Weighting |
|---------|-----------------|-------------------|
| 1 | 3000 word essay | 100% |

Exceptional Second Attempt (Retake)

Attendance is not required