



ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	The Sociology of 'Race' and Ethnicity				
Module Code	UZSNMD-30-2	Level	2	Version	3.1
Owning Faculty	Health and Applied Science	Field	Sociology and Criminology		
Contributes towards	BA (Hons) Sociology BA (Hons) Sociology and Criminology BSc (Hons) Psychology with Sociology BA (Hons) Criminology with Sociology				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understand of the range of sociological contributions to the study of 'race' and ethnicity (component A and component B) 2. Demonstrate an understand of the nature and extent of racial/ethnic discrimination (component A and component B) 3. Demonstrate an ability to discuss issues of racial and ethnic disadvantage and diversity in an open-minded fashion (component A)
Syllabus Outline	<ul style="list-style-type: none"> • Defining terms: 'race', ethnicity, racism... • The origins and makeup of multi-ethnic Britain • Racial theories old and new: the rise of genetic fundamentalism • Aspects of discrimination: employment; housing; education; health • 'Race', ethnicity and Europe • 'Race', ethnicity and gender • 'Race', ethnicity and social class • Prejudice and racism • The origins of racial hatred

	<ul style="list-style-type: none"> • Positive action and affirmative action • Race and representation: the nature of stereotyping • 'Race' and ethnicity in comparative perspective: South Africa; the USA. 																									
Contact Hours	There will be 3 hour contact per week comprising a 1 hour lecture and a 2 hour workshop/seminar.																									
Teaching and Learning Methods	<p>The teaching and learning methods are focused on developing subject knowledge, sociological understanding and intellectual and work-relevant transferrable skills that will enhance the academic and career development of students. Lectures provide an introduction to relevant topics and areas of enquiry and disseminate the key subject knowledge which is fundamental to developing sociological understanding. This is explored and enhanced in seminars and tutorials which enable students to apply this knowledge and understanding to the sociological analysis of race and ethnicity. Teaching and learning are supported by Blackboard which provides on-line and remote access to teaching and learning resources and a platform for student assessment and feedback.</p> <p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <table border="1" data-bbox="424 1198 1406 1543"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> </thead> <tbody> <tr> <td colspan="4"></td> <td style="text-align: right;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">300</td> <td style="text-align: center;">72</td> <td style="text-align: center;">228</td> <td style="text-align: center;">0</td> <td style="text-align: center;">300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p>	Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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Total assessment of the module:			
Written exam assessment percentage		50%	
Coursework assessment percentage		50%	
Practical exam assessment percentage		0%	
		100%	

Reading Strategy

Core readings

Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.

Further readings

All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out.

Access and skills

Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

Indicative Reading List

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. *Current* advice on additional reading will be available via the module guide or Blackboard pages.

Black, L. and Solomos, J. Eds. (2009) *Theories of Race and Racism: A Reader*. London: Routledge.

Bloch, A. and Solomos, J. (2009) *Race and Ethnicity in the 21st Century*. Basingstoke: Palgrave.

Gilroy, P. (1993) *Black Atlantic*. London: Verso

Garner, S. (2009) *Racisms: An Introduction*. London: Sage

Hall. S. (1997) *Representation*. London: Sage

Lively, A. (1999) *Masks: Blackness, Race and the Imagination*. London: Vintage

	<p>Mason, D. (2000) <i>Race and Ethnicity in Modern Britain</i>. Oxford: Oxford University Press.</p> <p>Solomos, J. (2003) <i>Race and Racism in Britain</i>. Basingstoke: Palgrave Macmillan.</p> <p>Solomos, J. (2013) <i>Race, Ethnicity and Social Theory: Theorizing the Other</i>. London: Routledge.</p>
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Part 3: Assessment	
Assessment Strategy	<p>This module has three pieces of assessment: a book/article review (1000 words), a 2000 word essay and a seen 2 hour examination.</p> <p>The review will enable students to engage with key sociological texts on the sociology of 'race' and ethnicity.</p> <p>The essay will enable students to develop a detailed analysis of 'racial' and ethnic discrimination in contemporary societies.</p> <p>The examination will enable students to demonstrate their knowledge of sociological perspectives on 'race' and ethnicity and the manifestation of racial and ethnic discrimination in contemporary society.</p>

Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	A:	B:
	50	50
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Examination (2 Hours)	100	
2.(etc)		
Component B Description of each element	Element weighting (as % of component)	
Review (1000 words)	50	
Essay (2000 words)	50	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination (2 Hours)	100
2.(etc)	
Component B Description of each element	Element weighting (as % of component)
Review (1000 words)	50
Essay (2000 words)	50

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.