



University of the
West of England

**BRISTOL
ACADEMIC SERVICES**

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Care of the Adult with Diabetes				
Module Code	UZTR3Q-20-3	Level	3	Version	2
Owning Faculty	Health & Applied Sciences	Field	Acute and Critical Care Adult Nursing		
Department	Nursing and Midwifery				
Contributes towards	BSc (Hons) Health and Social Care				
UWE Credit Rating	20	ECTS Credit Rating	10	Module Type	Standard
Pre-requisites	None		Co-requisites	None	
Excluded Combinations	Care of the Adult with Diabetes M Level	Module Entry requirements	Registered Practitioners. Offered as CPD or stand alone.		
Valid From	September 2018				

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate knowledge and understanding of the pathophysiology associated with Type 1 and Type 2 diabetes, and their impact on individuals, their family and carers. (Component A) 2. Identify contemporary issues in diabetes care management, and apply evidence, guidelines and national and local policy frameworks in managing complex clinical situations. (Component A) 3. Demonstrate understanding of pharmacological and non-pharmacological strategies for the clinical management of diabetes and the prevention of complications in a range of patient scenarios. (Component A) 4. Develop and evaluate care strategies that promote health and minimise the physical and psychosocial impact of diabetes and its complications. (Component A) 5. Evaluate own role, and that of the multidisciplinary team, in the care management for individuals with diabetes. (Component A)

Syllabus Outline	<p>Physiology of diabetes</p> <ul style="list-style-type: none"> • Pathophysiology of Type 1 and Type 2 diabetes and how this relates to the normal physiology of insulin production and mode of action • Initial diagnosis and investigations in diabetes • Typical progressive patterns of diabetes • Pharmacology <p>Management of diabetes</p> <ul style="list-style-type: none"> • Psychosocial considerations in diabetes management • Health promotion in diabetes and the role of lifestyle modification and behaviour change theories • Nutrition • Causes, prevention and treatment of acute emergencies • Principles of self-management • The importance of monitoring in preventing acute and chronic complications of diabetes • Retinopathy, Nephropathy, Neuropathy, Macro and Micro-vascular disease <p>Living with diabetes and maintaining optimal health</p> <ul style="list-style-type: none"> • The implications of ethnicity, gender and health beliefs • The principles of structured education in diabetes • Specific management of certain groups of patient i.e. inpatients, young people, pregnant women, older adults and frail people <p>Professional issues</p> <ul style="list-style-type: none"> • Multi-disciplinary roles in diabetes care • National and Local policies relevant to diabetes care and management (NSF, NICE, Expert patient) • Contemporary research and application to evidence-based care in diabetes management 								
Contact Hours	The actual contact time is 48 hours, this is complemented by self-directed learning and online learning resources.								
Teaching and Learning Methods	<p>Scheduled learning includes lectures, seminars, tutorials, reflection on practice and work based learning, practical classes and workshops.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation and presentation, assignment preparation and completion.</p>								
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which a requirement is set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>The table below indicates as a percentage the total assessment of the module:</p> <table border="1" data-bbox="379 1823 1426 1966"> <tr> <td>Written exam assessment percentage</td> <td>0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td>0%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td>100%</td> </tr> <tr> <td>Total assessment of the module</td> <td>100%</td> </tr> </table>	Written exam assessment percentage	0%	Coursework assessment percentage	0%	Practical exam assessment percentage	100%	Total assessment of the module	100%
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Indicative Reading List	https://uwe.rl.talis.com/lists/F77D0AED-BB0C-76CD-0488-C16A49F1CCE8.html								

Part 3: Assessment

Assessment Strategy	<p>Part A: Summative Assessment</p> <p>Presentation of an evidence based poster linked to an aspect of diabetes, followed by critical questioning as an oral defence of the poster.</p> <p>The presentation and oral defence will last a maximum of 30 minutes, broken down into a 20 minute presentation of the poster, followed by a 10 minute oral defence, composed of critical questions. The poster will be assessed under controlled conditions.</p> <p>The oral defence will include a minimum of two standardised questions which will evaluate your own role, and that of the multidisciplinary team, in the care management for individuals with diabetes.</p> <p>Additional questions may be asked which are of relevance to each individual student's poster presentation. Assessment support will be offered throughout the module. The poster should be fully referenced using UWE Harvard. The assessment strategy has been chosen because it reflects the increasing practice and use within healthcare of poster presentation at interview and conference for healthcare practitioners. This module therefore aims to reflect current practice through its assessment strategy.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A Description of each element	Element weighting	
Defended poster presentation (maximum of 30 minutes)	100%	
Resit (further attendance at taught classes is not required)		
Component A Description of each element	Element weighting	
Defended poster presentation (maximum of 30 minutes)	100%	
If a student is permitted a retake of the module the assessment will be that indicated by the Module Description at the time that retake commences.		

FOR OFFICE USE ONLY

First CAP Approval Date	3 February 2015			
Revision ASQC Approval Date	30 May 2018	Version	2	Link to RIA 12413