



Module Specification

Principles and Practice of Sound Production

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Part 1: Information

Module title: Principles and Practice of Sound Production

Module code: UAMPC7-20-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 20

ECTS credit rating: 10

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Field: Stage Management (BOVTS)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Barred Combinations: Any Professional Acting modules.

Features: Not applicable

Educational aims: On successful completion of the module, students will have developed the following transferable skills:

Present and communicate information clearly and effectively.

Prioritise own workload and meet deadlines.

Problem solve – understand fault finding and rectification.

Work safely.

Outline syllabus: The syllabus will cover: basic sound theory, range of equipment, (basic fault finding, uses) for live and recorded sound, rigging, plotting; recording techniques; the studio environment; reproduction in performance; sound reinforcement in performance; role of sound department within production process; sound design.

Part 3: Teaching and learning methods

Teaching and learning methods: See Assessment.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

- A1** Understand the role of the sound department in the overall process of mounting a theatre production
- A2** Understand the technology and processes commonly used in theatre sound
- A3** Understand particular aspects of Health and Safety relating to theatre sound
- B1** Research the appropriate period and style identified from the play text to inform the requirements for sound
- B2** Research suppliers of sound equipment and related technologies
- B3** Demonstrate a creative ability to provide the desired quality and balance of recorded materials
- C1** Research, select, record and edit material to a specified brief on a wide range of equipment to a given budget and deadline
- C2** Select and connect equipment for a temporary sound installation for the use of recorded and live sound using equipment and wiring schedules
- C3** Rig, and plot using appropriate techniques and equipment competently, safely and efficiently

C4 Communicate to a sound team a simple design and schematic and ensure that it is executed safely and effectively to a deadline

C5 Test the safety of equipment to be used

Hours to be allocated: 200

Contact hours:

Independent study/self-guided study = 152 hours

Face-to-face learning = 48 hours

Total = 200

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: Assessment:

Students' sound skills / Sound Recording Project:

There will be an assessment of basic competencies in sound. Assessment of the student's ability to work to a given brief, select the appropriate equipment, record and produce work to an appropriate technical standard. Complete project as specified.

Assessment tasks:

Project (First Sit)

Description: Students' sound skills / Sound Recording Project.

(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, A3, B1, B2, B3, C1, C2, C3, C4, C5

Project (Resit)

Description: Students' sound skills / Sound Recording Project.

(Pass/Fail)

Weighting:

Final assessment: Yes

Group work: No

Learning outcomes tested: A1, A2, A3, B1, B2, B3, C1, C2, C3, C4, C5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Professional Stage Management [BOVTS] FdA 2023-24

Professional Stage Management [BOVTS] BA (Hons) 2023-24